

Indiana College Readiness Report

2011 High School Graduates La Grange County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	117	97	83%
Core 40	201	93	46%
General	27	7	26%
High School Graduation Waiver Status			
Graduated with Waiver	16	5	31%
Graduated without Waiver	329	192	58%
Advanced Placement Status			
Took and Passed an AP Test	31	29	94%
Took but Did Not Pass an AP Test	89	67	75%
Did Not Take an AP Test	225	101	45%
21st Century Scholar Status			
21st Century Scholar	27	15	56%
Non 21st Century Scholar	318	182	57%
Socioeconomic Status			
Free or Reduced Lunch	94	50	53%
Non Free or Reduced Lunch	251	147	59%
Race/Ethnicity			
White	322	186	58%
Black	0	--	--
Hispanic	12	3	25%
Asian	1	***	***
Other	10	***	***
All Students	345	197	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	103	29.9%
Indiana Private College (non-profit)	52	15.1%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	26	7.5%
Out-of-State Private College (non-profit)	12	3.5%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	148	42.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	4	8%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	18	1	6%	***	***
Took but Did Not Pass an AP Test	29	5	17%	***	***
Did Not Take an AP Test	56	28	50%	18	64%
21st Century Scholar Status					
21st Century Scholar	10	3	30%	***	***
Non 21st Century Scholar	93	31	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	30	11	37%	8	73%
Non Free or Reduced Lunch	73	23	32%	16	70%
Race/Ethnicity					
White	98	32	33%	23	72%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	103	34	33%	24	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	17%	11	65%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	13	13%	***	***
No Remediation	69	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	8.7%
Indiana State University	3	2.9%
University of Southern Indiana	3	2.9%
Indiana University-Bloomington	2	1.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	2.9%
Indiana University-South Bend	5	4.9%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	30	29.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	13	12.6%
Ivy Tech Community College	33	32.0%
Vincennes University	2	1.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	56	54.4%
Associate Degree (two-year)	37	35.9%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.9%
Unclassified undergraduate	8	7.8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	78	76%
Part-Time Students	25	24%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	11	11%
Business and Communication	11	11%
Education	11	11%
Health	17	17%
Science, Technology, Engineering, and Math (STEM)	19	18%
Social and Behavioral Sciences and Human Services	9	9%
Trades	8	8%
Undecided	17	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	2.8	23.76
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	3.1	27.14
Took but Did Not Pass an AP Test	29	2.6	21.07
Did Not Take an AP Test	56	2.2	16.16
21st Century Scholar Status			
21st Century Scholar	10	2.2	15.40
Non 21st Century Scholar	93	2.5	19.90
Socioeconomic Status			
Free or Reduced Lunch	30	2.2	17.67
Non Free or Reduced Lunch	73	2.6	20.20
Race/Ethnicity			
White	98	2.5	19.77
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	103	2.5	19.46

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	39	80%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	18	14	78%
Took but Did Not Pass an AP Test	29	20	69%
Did Not Take an AP Test	56	38	68%
21st Century Scholar Status			
21st Century Scholar	10	4	40%
Non 21st Century Scholar	93	68	73%
Socioeconomic Status			
Free or Reduced Lunch	30	18	60%
Non Free or Reduced Lunch	73	54	74%
Race/Ethnicity			
White	98	70	71%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	34	19	56%
No Remediation	69	53	77%
All Students	103	72	70%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.